Fishbowl Presentation Rubric

|  | Developing <br> (1 or 2 points) | Meets Standard <br> $(3,4,5$ points) | Above Standard <br> $(5$ points +++$)$ |
| :--- | :--- | :--- | :--- |
| Prepare and <br> "Show What You <br> Know" | You may not have <br> taken proper notes <br> during the <br> preparation period. It <br> seems like you aren't <br> sure of "what you <br> know" and need <br> more time to think or <br> re-read. You may not <br> share enough for me | You are prepared, <br> and use the notes you <br> have created to add <br> to the conversation. <br> You are able to <br> contribute to what is <br> being said with <br> evidence AND raise <br> questions of your <br> own. It is clear that <br> you know that topic <br> and contribute <br> you know. | You are a leader <br> within the <br> conversation, using <br> evidence that you <br> have prepared to <br> make interesting |
| Literacy.SL.8.1.a <br> points, draw others in <br> to the conversation, <br> and are able to reflect <br> on ideas presented to <br> point out connections <br> or misconceptions. |  |  |  |
| prepared, having read <br> or researched material <br> under study; explicitly <br> draw on that <br> preparation by <br> referring to evidence <br> on the topic, text, or <br> issue to probe and <br> reflect on ideas under <br> discussion. | \begin{tabular}{ll}
\end{tabular} |  |  |

Name: $\qquad$ Date: $\qquad$
Topic: $\qquad$

| Fishbowl Discussion Rubric |  |  |  |
| :---: | :---: | :---: | :---: |
| Fishbowl Discussion | 3 | 3 | 1 |
| Discussion | You entered the inner circle at least once and contributed to the discussion at least one time. | You entered the inner circle at least once, but did not contribute to the comversation. | You did not enter the inner circle at all and did not contribute to the conversation. |
| Notes | You octively took notes on the discussion while sitting in the outer circle. | You took notes, but not actively. | You did not teke notes on the discussion while sitting in the outer circle. |
| Active Listening | You showed that you were actively listening by displaying the body language we learned in class. | You showed that you were actively listening by displaying appropriate body languoge only some of the time. | You were showing disrespect to your classmates by not showing active listening body language. |
| Accountable Talk | You used accountable talk to help hore full discussions. | You used accountable talk only scme of the time. | You did nat display elements of accountable tolk. |

